











SPOTlight: School Year 2022-2023

Furness High School			
School Code	2160	Principal Name	Daniel Peou
Sector	District	Address	1900 S 3rd St
Network	Network 13	Phone	215 400 8300
Report Type	High School	Admission Category	Catchment
Receives K8 Report	No	October 1 Enrollment	736
Grades in Report	9 12		
Website	furness.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	42.1%	53.6%	+11.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	86.2%	79.7%	-6.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	64	84	+20 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	73.2%	62.4%	-10.8 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	26.1%	20.9%	-5.2 %-pts 	33.6%	45.0%	+11.4 %-pts 
Biology	25.5%	17.2%	-8.3 %-pts 	54.9%	49.2%	-5.7 %-pts 
Literature	23.1%	35.4%	+12.3 %-pts 	48.5%	33.9%	-14.6 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

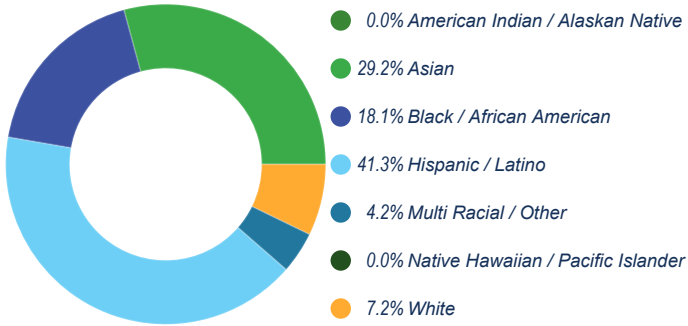
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Furness High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2160 Sector | District Network | Network 13
 Principal Name | Daniel Peou Address | 1900 S 3rd St
 Phone | 215-400-8300 Website | furness.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Catchment Receives K8 Report | No Oct 1 Enrollment | 736

Student Enrollment and Demographics



858

of Students Served Over the Full Year

17.0%

% of Students with IEPs

51.0%

% of Students Identified as English Learners

67.0%

% of Students Identified as Economically Disadvantaged

Student Attendance

31.8%

% of Students Attending at Least 95% of Instructional Days

53.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 4 out of 12 Eligible Metrics 33.3%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
Four-Year Cohort Graduation Rate	White		
Score: 62.4%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -10.8 From Prior Year	American Indian / Alaskan Native		
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Insufficient Data for Score	Insufficient Data for Score	NA
	Score: 9.9%	Asian	
NOT IMPROVING -3.3 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
	Insufficient Sample		
<ul style="list-style-type: none"> Improving Not Improving Maintaining Not Applicable 	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs			NA
Economically Disadvantaged			NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 2160 School Name | Furness High School

% of Students Attending 90%+ of Days

All Students

858 Students

Score: 53.6%



IMPROVING

+11.5 From Prior Year



Number of Dropouts

All Students

Grades 9-12

Students: 84

NOT IMPROVING

+20.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

31.8%

90-95% of Instructional Days

21.8%

85-90% of Instructional Days

11.5%

80-85% of Instructional Days

7.9%

Less than 80% of Instructional Days

26.9%

% of Students Receiving Zero Out-of-School Suspensions

All Students

858 Students

Score: 95.1%



MAINTAINING

-0.4 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 2160 School Name | Furness High School

% of Teachers Attending 90%+ of Days

All Teachers

59 Teachers

Score: 79.7%



NOT IMPROVING

-6.5 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

95.9%

% of Teachers Rated as Proficient

93.4%








Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 2160 School Name | Furness High School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 141 out of 226 Students</p> <p>Score: 62.4%</p> <p>NOT IMPROVING -10.8 From Prior Year </p>	<p>79.4% Ninth-Grade On-Track Rate</p> <p>39.0% First-Fall Matriculation</p> <p>30.3% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 18 out of 31 Students</p> <p>Score: 58.1%</p> <p>NOT IMPROVING -8.6 From Prior Year </p>			
<p>Hispanic / Latino 53 out of 106 Students</p> <p>Score: 50.0%</p> <p>NOT IMPROVING -14.0 From Prior Year </p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White</p> <p>Insufficient Sample</p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian 55 out of 65 Students</p> <p>Score: 84.6%</p> <p>NOT IMPROVING -5.4 From Prior Year </p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners 86 out of 139 Students</p> <p>Score: 61.9%</p> <p>NOT IMPROVING -11.1 From Prior Year </p>			
<p>Students with IEPs 23 out of 40 Students</p> <p>Score: 57.5%</p> <p>NOT IMPROVING -7.9 From Prior Year </p>			
<p>Economically Disadvantaged 104 out of 143 Students</p> <p>Score: 72.7%</p> <p>NOT IMPROVING -10.8 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 2160 School Name | Furness High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students <i>27 out of 129 Students</i> Score: 20.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div>-5.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✘</div> </div>	All Students <i>58 out of 129 Students</i> Score: 45.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <div>+11.4 From Prior Year</div> <div style="color: red; font-size: 24px;">✘</div> </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino <i>5 out of 37 Students</i> Score: 13.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: white; font-size: 24px;">○</div> </div>	Hispanic / Latino <i>17 out of 37 Students</i> Score: 46.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: white; font-size: 24px;">○</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian <i>20 out of 62 Students</i> Score: 32.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: white; font-size: 24px;">○</div> </div>	Asian <i>21 out of 62 Students</i> Score: 33.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: white; font-size: 24px;">○</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners <i>10 out of 64 Students</i> Score: 15.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: white; font-size: 24px;">○</div> </div>	English Learners <i>35 out of 64 Students</i> Score: 54.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: white; font-size: 24px;">○</div> </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>12 out of 88 Students</i> Score: 13.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: white; font-size: 24px;">○</div> </div>	Economically Disadvantaged <i>41 out of 88 Students</i> Score: 46.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div>No Data Prior Year</div> <div style="color: white; font-size: 24px;">○</div> </div>











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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 2160 School Name | Furness High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 21 out of 122 Students</p> <p>Score: 17.2%</p> <p>NOT IMPROVING -8.3 From Prior Year </p>	<p>All Students 60 out of 122 Students</p> <p>Score: 49.2%</p> <p>IMPROVING -5.7 From Prior Year </p>
<p>Black / African American</p> <p>Insufficient Sample</p>	<p>Black / African American</p> <p>Insufficient Sample</p>
<p>Hispanic / Latino 5 out of 34 Students</p> <p>Score: 14.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>Hispanic / Latino 17 out of 34 Students</p> <p>Score: 50.0%</p> <p>Not Applicable No Data Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 13 out of 60 Students</p> <p>Score: 21.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>Asian 25 out of 60 Students</p> <p>Score: 41.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 3 out of 60 Students</p> <p>Score: 5.0%</p> <p>Not Applicable No Data Prior Year </p>	<p>English Learners 35 out of 60 Students</p> <p>Score: 58.3%</p> <p>Not Applicable No Data Prior Year </p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 13 out of 84 Students</p> <p>Score: 15.5%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 47 out of 84 Students</p> <p>Score: 56.0%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 2160 School Name | Furness High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students 45 out of 127 Students Score: 35.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> +12.3 From Prior Year </div>	All Students 43 out of 127 Students Score: 33.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> -14.6 From Prior Year </div>
Black / African American Insufficient Sample	Black / African American Insufficient Sample
Hispanic / Latino 14 out of 35 Students Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>	Hispanic / Latino 14 out of 35 Students Score: 40.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 21 out of 61 Students Score: 34.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>	Asian 18 out of 61 Students Score: 29.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 11 out of 61 Students Score: 18.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>	English Learners 29 out of 61 Students Score: 47.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 30 out of 88 Students Score: 34.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>	Economically Disadvantaged 31 out of 88 Students Score: 35.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> No Data Prior Year </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 2160 School Name | Furness High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

13 out of 131 Students

Score: 9.9%

NOT IMPROVING

-3.3 From Prior Year



Black / African American

Insufficient Sample

Hispanic / Latino

3 out of 38 Students

Score: 7.9%

Not Applicable

No Data Prior Year



Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

8 out of 62 Students

Score: 12.9%

Not Applicable

No Data Prior Year



Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

1 out of 64 Students

Score: 1.6%

Not Applicable

No Data Prior Year



Students with IEPs

Insufficient Sample

Economically Disadvantaged

9 out of 90 Students

Score: 10.0%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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